

- Step 1: Provide a description, explanation, or example of the new term.
Step 2: Ask students to restate the description, explanation, or example in their own words.
Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
Step 5: Periodically ask students to discuss the terms with one another.
Step 6: Involve students periodically in games that allow them to play with terms.

Name of Strategy: Creating Comparisons: Metaphors and Similes

Marzano Step-6

Description:

Metaphors are comparisons that show how two things that are not alike in most ways are similar in one important way. Metaphors state that something *is* something else.

For example:

James was a wall, returning every tennis ball back over the net.
Example of a technology based metaphor project:

<http://edcommunity.apple.com/ali/story.php?itemID=152>

Similes use the words “as” or “like” to make a comparison.

For example:

My diamond sparkles like the morning dew.

Materials Needed – Basic classroom materials.

Procedures/Directions:

- Students work in teams to create metaphors or similes.

Time: 20 minutes

References- See page 64 of *Building Academic Vocabulary*, Marzano, Robert J and Pickering, Debra J (2005), Alexandria, VA: ASCD publications