

- Step 1: Provide a description, explanation, or example of the new term.
- Step 2: Ask students to restate the description, explanation, or example in their own words.
- Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
- Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
- Step 5: Periodically ask students to discuss the terms with one another.
- Step 6: Involve students periodically in games that allow them to play with terms.

Name of Strategy: Talk A Mile A Minute

Marzano Step-6

Description: Typically, the word in the list are related by meaning, such as “parts of a circle,” or “ things associated with the planets.” Occasionally, however, the list could be organized differently-for example, to include words that begin with a particular letter. This format, although more difficult for students, allows for clustering words from different disciplines.

Materials Needed-List of terms that have been organized into categories

Procedures/Directions: To play each round, every team designates a “talker” who is provided with a list of words under a category title, such as the list in the following example. The talker tries to get the team to say each of the words by quickly describing them. The talker is allowed to say anything about the terms, “talking a mile a minute,” but may not use any words in the category title or any rhyming words. In the list above, for example, the talker must not say the word animal when giving clues. For the word mammal, the talkers might say something like, “These are living things that give birth to live young. Examples are dogs, horses, and monkeys.” The talker keeps talking until the team members identify the first term in the category. The talker then moves quickly to the next term in the category until all terms have been guessed or time has been called.

<p>Types of animals</p> <p>Mammal</p> <p>Reptile</p> <p>Amphibian</p> <p>Bird</p> <p>Insect</p> <p>Fish</p> <p>Spider</p>

<p>Things associated with Outer Space</p> <p>Sun</p> <p>Orbits</p> <p>Mars</p> <p>Venus</p> <p>Saturn</p> <p>Galaxy</p> <p>Meteors</p>
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Time: 20 minutes

References- See page 64 of *Building Academic Vocabulary*, Marzano, Robert J and Pickering, Debra J (2005), Alexandria, VA: ASCD publications