

- Step 1: Provide a description, explanation, or example of the new term.
Step 2: Ask students to restate the description, explanation, or example in their own words.
Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
Step 5: Periodically ask students to discuss the terms with one another.
Step 6: Involve students periodically in games that allow them to play with terms.

Name of Strategy: I Have, Who Has

Marzano Step-6

Description: This review strategy uses a set of cards to reinforce the determined vocabulary using simple matching.

Materials Needed - Set of cards from your list of terms. The top of each card will have the **term** itself. The bottom of the card will have the **definition** of another term.

Procedures/Directions: You must use all the cards in a deck to come out even. If you have more cards than people, let some people have the extra cards. They will participate more than once.

1. Give everyone a card.
2. Pick a first person who will only read the bottom half of his/her card (often the teacher joins in the game and goes first). It will be the question. For example, "Who has 'a triangle with an angle of 90°?'"
3. The person whose card says on the top 'right triangle' gets to read his/her card (both top and bottom). So, for example, the person with 'right triangle' would read, "I have 'right triangle', who has 'a triangle with one angle that measures more than 90 degrees?' "
4. Then the person with the card that has 'obtuse angle' on top will read his/her card. If everyone is paying attention and knows their facts, everyone will read their card and eventually, the last person will read a question and the answer will be the top half of the card of the person who started the round.

Use the attached format to create your own.

Time: 20 minutes

References- See page 64 of Marzano's *Building Academic Vocabulary*; Marzano, Robert J and Pickering, Debra J, *Building Academic Vocabulary*, Alexandria, VA: ASCD publications (2005)

I have

I have

Who has

Who has

I have

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Who has

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