

- Step 1: Provide a description, explanation, or example of the new term.
Step 2: Ask students to restate the description, explanation, or example in their own words.
Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
Step 5: Periodically ask students to discuss the terms with one another.
Step 6: Involve students periodically in games that allow them to play with terms.

Name of Strategy: Teacher Created Big Books and Student Created Big Books

Marzano Steps-1, 2, 3, 5

Description: A teacher made big book builds background knowledge with high-level content using vocabulary and concepts from the unit. The book is used in the beginning. Uses picture file cards, with large print in a book with less than 10 pages, tells a story using patterned language. An enduring understanding or main idea is repeated on each page. For example, “the important thing about change is...

Materials Needed-Picture file cards, large paper, book rings

Procedures/Directions:

- Teachers embed concepts and high-level vocabulary specific to unit
- Look for phrases that could become a pattern
- Don't put too much information into the big book, focus on key concepts, vocabulary, and events
- With Big Books, more is not necessarily better – be clear, concise and comprehensible
- Use authentic color pictures if possible-helps with comprehensible input
- Use patterns-repeated patterns
- Narrative or Poetry
- Sample of Expository Text
- Not in paragraph format-bullet or list your important information. Don't actually bullet them but separate them like they are bulleted
- Published ones ok too, but vocabulary may not be as rich
- Adapt from favorite books
- Read straight through the first time for enjoyment of the text have students close up on carpet
- Revisit and reread to discuss content, vocabulary and concepts

Extension: Students use vocabulary and concepts learned to generate big books

Time: 10-20 minutes

References- *Bringing it All Together* by Marcia Brechtel page 135 or Key Trainers