

- Step 1: Provide a description, explanation, or example of the new term.
Step 2: Ask students to restate the description, explanation, or example in their own words.
Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
Step 5: Periodically ask students to discuss the terms with one another.
Step 6: Involve students periodically in games that allow them to play with terms.

Name of Strategy: Expert Groups

Marzano Steps-1, 2, 3, 5

Description: A strategy developed from Kagan, combines teaching study/research skills with experts teaching their team their expert information.

Materials Needed-List of terms that have been organized into categories

Procedures/Directions:

- Uses assigned curriculum materials
- Puts students into heterogeneous groups
- Use mind map as advanced organizer
- Segments of text with box underneath for expert group text.
- Models sketching key concepts for brain imprinting and memory
- While reading, highlight words that are important, sketch in boxes, draw lines from words to sketches
- Do expert groups as shared reading, working toward releasing responsibility
- Uses graphic organizers, e.g. mind-mapping, webbing, Venn diagram
- Models how to organize key concepts for paragraphs by using graphic organizers
- Teaches each expert group specific information explicitly
- Use picture file cards to help build background knowledge during expert groups
- Allows time for and teaches students how to teach their groups their expert information.
- Numbered heads is used to ensure accountability and support to report out information

Time: 30-40 minutes

References- 5 Day Demo or Key Trainers