

- Step 1: Provide a description, explanation, or example of the new term.
- Step 2: Ask students to restate the description, explanation, or example in their own words.
- Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
- Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
- Step 5: Periodically ask students to discuss the terms with one another.
- Step 6: Involve students periodically in games that allow them to play with terms.

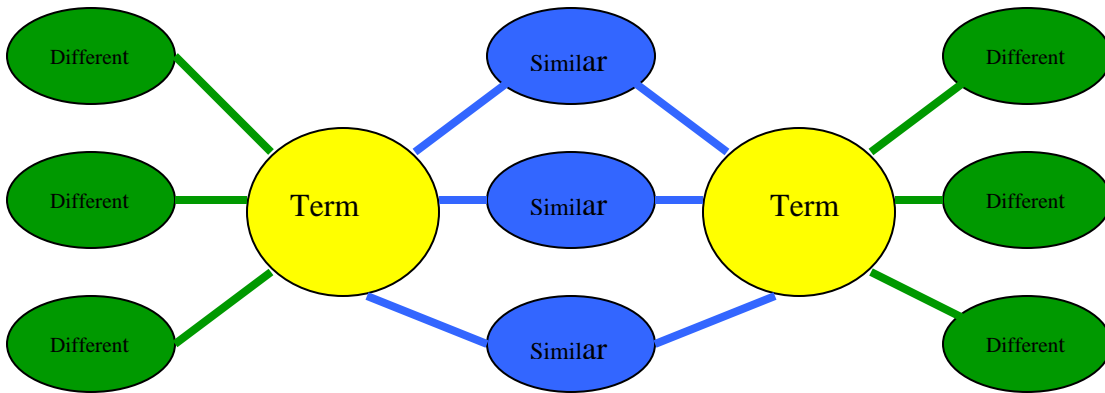
Name of Strategy: Comparing Terms/ Double Bubble

Marzano Step- 4 or 5

Description: A number of formats can be used to guide students through the process of comparing terms from their notebooks. Students identify two items they are going to compare and then record the information in the appropriate bubbles. Consistent with the recommendations for using Venn Diagrams.

Materials Needed- Black line master of the Double Bubble

Procedures/Directions: Identify two terms students need to compare. Number the differences related to common characteristics. These will go on the outside bubbles. The inside bubbles will the characteristics which are common between the two.



Time: 20 minutes

References- Building Academic Vocabulary Marzano Pg. 43; Marzano, Robert J and Pickering, Debra J, *Building Academic Vocabulary*, Alexandria, VA: ASCD publications Copyright 2005