

- Step 1: Provide a description, explanation, or example of the new term.
Step 2: Ask students to restate the description, explanation, or example in their own words.
Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
Step 5: Periodically ask students to discuss the terms with one another.
Step 6: Involve students periodically in games that allow them to play with terms.

Name of Strategy: Clunkers and Links

Marzano Steps- 1, 2 3, 5

Description: This is a small group activity. A form of Guided Reading for your independent readers at or above grade level, it combines many strategies to teach students how to read expository text.

Materials Needed-Article that supports content that is at or above grade level.
Post-it Notes, Chart Paper and Markers

Procedures/Directions:

- This process is designed for the at or above leveled readers.
- Students are asked to predict what words will appear in the article based on the unit of study and scanning the article, looking at pictures, captions, etc.
- Students are given post-it notes to identify clunkers and links in the article being read.
- Clunkers are words that get in the way of understanding and Links are words that the student can make a connection to.
- The students read silently, as do you.
- Once students have read the article the teacher acts as a scribe. Writing down the students' clunkers on one side of a T-graph and the links on the other.
- Allow students to discuss their clunkers and links with their group. The teacher assists in developing word and text meaning through discussion, questioning, examples, picture file cards, sketches, etc.
- Teacher stars the predicted words that were actually contained in the text.
- As an extension, students can work independently or in teams with the SQ3R Study Method.

In addition to its many other benefits related to reading skills this strategy promotes oral language development, aids in comprehension through making connections and word solving and clarifying word meanings.

Time: 30 minutes

References- Project GLAD: Teacher Handouts during 5 Day Demo-Page 37 or Key Trainer