

- Step 1: Provide a description, explanation, or example of the new term.
- Step 2: Ask students to restate the description, explanation, or example in their own words.
- Step 3: Ask students to construct a picture, symbol, or graphic representing the term or phrase.
- Step 4: Engage students periodically in activities that help them add to their knowledge of the terms in their notebooks.
- Step 5: Periodically ask students to discuss the terms with one another.
- Step 6: Involve students periodically in games that allow them to play with terms.

### **Name of Strategy: 20 Questions or Who Am I?**

#### **Marzano Step-6**

**Description:** Play this game in any of the main subjects (language arts, social studies, science, and math) with upper elementary and secondary students.

**Materials Needed:** Post-it notes or Index cards

#### **Procedures/Directions:**

- Perform game in pairs, small groups, or as a whole class.
- Write the name of a person, phrase or term on a post-it note or index card.
- Direct each student to pick up a card or obtain a card from the teacher.
- Place the card where the student is not able to see the term or phrase but the other students can (forehead).
- Direct the student to ask questions to figure out, who, what, or where he is.

**Time: 20 minutes**

**References-** Marzano's visit on May 14, 2009; Marzano, Robert J and Pickering, Debra J, *Building Academic Vocabulary*, Alexandria, VA: ASCD publications Copyright 2005