

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade B**

	Total Number	Percent
<b>Schools Rated in District</b>	6	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
  - Summaries of School Grades
  - Cohort Graduation Rates (4, 5, and 6 Year)
  - Status of Non-Graduates
- Achievement
  - Proficiencies in Reading, Mathematics, and Science
  - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

	LEA		State	
	Number	%	Number	%
All Students	2,803	0.8	336,326	100.0
Female	1,334	47.6	164,089	48.8
Male	1,469	52.4	172,237	51.2
Caucasian	952	34.0	81,394	24.2
African American	75	2.7	7,600	2.3
Hispanic	1,714	61.1	206,348	61.4
Asian	27	1.0	4,457	1.3
American Indian	30	1.1	35,884	10.7
ED	1,883	67.2	249,348	74.1
SWD	483	17.2	52,927	15.7
ELL	177	6.3	45,669	13.6
Migrant	34	1.2	428	0.1
Recently Arrived	92	3.3	16,801	5.0

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Brown Early Childhood Center	B	James Elementary	A
Lindsey Steiner Elementary	C	Portales High	C
Portales Junior	B	Valencia Elementary	B

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	34	66	41	59		
3	LEA Prior	47	53	47	53		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	29	71	25	75	49	51
4	LEA Prior	27	73	29	71	57	43
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	26	74	27	73		
5	LEA Prior	22	78	26	74		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	40	60	23	77		
6	LEA Prior	34	66	27	73		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	30	70	25	75	50	50
7	LEA Prior	19	81	13	87	55	45
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	31	69	18	82		
8	LEA Prior	16	84	15	85		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	24	76	9	91		
9	LEA Prior	27	73	19	81		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	24	76	9	91		
10	LEA Prior	36	64	9	91		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	36	64	5	95	35	65
11	LEA Prior	38	62	3	97	59	41

Blanks or missing rows indicate too few students to report (N<10)

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	41	59	21	79	45	55
Female	State Current	42	58	20	80	39	61
Female	LEA Current	48	52	21	79	45	55
Male	State Current	32	68	20	80	42	58
Male	LEA Current	34	66	21	79	44	56
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	48	52	26	74	61	39
African American	State Current	34	66	15	85	37	63
African American	LEA Current	48	52	17	83	35	65
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	36	64	17	83	34	66
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	70	30	61	39		
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	50	50	31	69		
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	35	65	18	82	38	62
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	30	70	18	82	24	76
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	27	73	9	91	23	77

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Brown Early Childhood Center		64	36				
James Elementary		72	28				
Lindsey Steiner Elementary		33	67	25	75		
Portales High		28	72	8	92	35	65
Portales Junior		31	69	22	78	50	50
Valencia Elementary		31	69	33	67	49	51

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
	Amount	Percent
	\$	%
Capital Outlay	\$3,057,045	9.5
Central Services	\$741,682	2.3
Community Services	\$0	0.0
Debt Service	\$2,083,597	6.5
Food Services	\$1,337,775	4.2
General Administration	\$701,907	2.2
Instruction	\$15,946,761	49.6
Instruction Support Services	\$263,735	0.8
Operations & Maintenance	\$2,432,050	7.6
Other Support Services	\$0	0.0
School Administration	\$1,776,474	5.5

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Antonio R. Sanchez Jr.	27
Dr. Alan W. Garrett	21
Inez Rodriguez	23
Mary Lou Rowley	6
Rod Savage	6

Source: NM School Board Association

	Amount \$	Percent %
Student Support Services	\$2,841,649	8.8
Student Transportation	\$959,758	3.0

Source: PED School Budget and Financial Analysis Bureau

### Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	74	73		74			66	74	57
PortaLEs High	74	73		74			66	74	57

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	83	85		81			80	69	77
Portales High	83	85		81			80	69	77

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	83	89		78			79	89	78
Portales High	83	89		78			79	89	78

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		13.0	6	11.0
Portales High		13.0	6	11.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

	All Students	Cauc %	Afr Amer %	Hisp %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Portales Municipal Schools									

		N	N	N	N	N	N	N	N
Portales Municipal Schools	Eligible	159	67	90	108	14	15		
Portales Municipal Schools	Enrolled in state	111	48	61	70		10		
Portales Municipal Schools	Enrolled out of state	10							
Portales Municipal Schools	Credits Earned	83	37	46	32				
Portales High	Eligible	159	67	90	108	14	15		
Portales High	Enrolled in state	111	48	61	70		10		
Portales High	Enrolled out of state	10							
Portales High	Credits Earned	83	37	46	32				

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials				
		Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials		0.3	0.0	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA	
	Low Poverty Schools	NA	NA	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.				
Professional Qualifications				
	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Brown Early Childhood Center	23	82.6	17.4	0.0
James Elementary	31	67.7	32.3	0.0
Lindsey Steiner Elementary	26	38.5	61.5	0.0
Portales High	45	57.8	42.2	0.0
Portales Junior	25	60.0	36.0	0.0
Valencia Elementary	28	71.4	28.6	0.0
* Does not include Below Bachelors Blank=no data available or not applicable				Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education											
Q1 My child is safe at school. Q2 My child's school building is in good repair and has sufficient space to support quality education. Q3 My child's school holds high expectations for academic achievement. Q4 School personnel encourage me to participate in my child's education. Q5 The school offers adequate access to up-to-date computers and technologies. Q6 School staff maintain consistent discipline, which is conducive to learning. Q7 My child has an adequate choice of school-sponsored extracurricular activities. Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress. Q9 The school staff employ various instructional methods and strategies to meet my child's needs. Q10 My child takes responsibility for his or her learning.											
	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	1,555	95	95	93	90	87	87	76	94	89	92
Brown Early Childhood Center	117	99	98	97	97	89	94	73	100	96	92
James Elementary	365	98	95	96	96	88	90	77	98	93	93
Lindsey Steiner Elementary	323	95	96	93	90	86	87	71	93	86	93
Portales High	298	89	91	88	78	86	75	85	89	85	93
Portales Junior	104	92	93	88	77	86	82	87	88	87	85
Valencia Elementary	348	97	97	94	96	88	91	71	97	91	93

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero