



Title III School Improvement Report- 2009-10

New Mexico Public Education Department

What is the Title III School Improvement Report?

This report is a companion to the Title III District Accountability Report. Although schools are not directly held accountable by Title III for the attainment of English proficiency and state achievement standards by ELL students, they are critical to student success. In order to assist schools to help their districts meet Title III targets, this report provides test data from the NMELPA and SBA for ELL students enrolled last year in their school.

What is contained in the report?

Similar to the district accountability report, the school improvement report provide NMELPA data on ELL students making progress and attaining proficiency. Proficiency rates on the SBA for ELL are also reported. Data are only reported when the number of students is 10 or more to protect privacy.

Making Progress - NMELPA scale score gains for each school are compared to the same district criteria to assess whether ELL students in the school are making progress on learning English.

Attaining Proficiency- The percentage of ELL students scoring Advanced is reported and compared to the district criteria for Title III accountability.

Achievement Proficiency - The percent of ELL students proficient on SBA in grades 3-8 and 11 in Reading, Mathematics and Science are reported for each school.

Results for the current report are based upon the assessments administered during the prior school year.

School Name	# Tested NMELPA 2008-09	Making Progress In English (NMELPA)				Attaining Proficiency in English (NMELPA)		Achievement Proficiency of ELL Students (SBA)		
		Prior Year Matched #	%	Making Progress Percent	Met District Target	Advanced 2008-09 Percent	Met District Target	Reading Percent	Math Percent	Science Percent
BROWN ELEMENTARY	36				N/R	8	NO			
JAMES ELEMENTARY	43	35	81	74	YES	16	YES	6	41	24
LINDSEY MIDDLE	13	9	69	***	N/R	15	NO	23	7	7
PORTALES HIGH	16	12	75	58	YES	19	YES	***	***	***
PORTALES JR HIGH	17	12	71	50	YES	29	YES	35	12	6
STEINER ELEMENTARY	22	18	82	72	YES	9	NO			
VALENCIA ELEMENTARY	35	24	69	33	YES	23	YES	20	6	17

<2 - less than 2% of students in group >98 - more than 98% of students in group

*** Data for groups with fewer than 10 students are masked to protect confidentiality

N/R - school had too few students to assess target