



2009-2010 TITLE III DISTRICT ACCOUNTABILITY REPORT

NEW MEXICO PUBLIC EDUCATION DEPARTMENT

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PORTALES MUNICIPAL SCHOOLS

TITLE III REPORT DISTRICT SUMMARY

2008-2009 NMELPA Proficiency Levels*

PORTALES MUNICIPAL SCHOOLS				PORTALES MUNICIPAL		STATE WIDE		
District Met All 3 AMAOs: NO				Number tested:	182	Percent	Number	Percent
Title III Students Tested in District:				Beginning Level	6		1,454	3
	Number Meeting	Percent	Rating	Early Intermediate	12		3,227	6
Making Progress (AMAO1)	62	56	YES	Intermediate	26		12,407	23
Attaining Proficiency (AMAO2)	30	16	YES	Early Advanced	39		25,534	48
Meeting Proficiency (AMAO3)			NO	Advanced	16		9,715	18
				Invalid	0		833	2

What is Title III Accountability?

The Title III accountability report is required by the US Elementary & Secondary Act (ESEA) of 2001, Part A, Sec. 3122 which requires all states to include "annual assessments of and accountability for all students" in districts receiving Title III funding to ensure that English Language Learners (ELL) attain English language proficiency and meet the same state achievement standards established for all students.

What do districts have to do to meet Title III goals?

There are three Annual Measurable Achievement Objectives (AMAOs) which are used to gauge progress. Two of the objectives are based upon scores on the New Mexico English Language Proficiency Assessment (NMELPA), while the third is based upon the Standards Based Assessment(SBA). AMAO1 and AMAO2 require a minimum number of 25 tested students to be rated, while AMAO3 has no minimum group size.

*Source: NMELPA 2008-09 all administrations

AMAO1 - A district is determined to have met AMAO1 or *making progress* towards English proficiency, when ELL students make scale score gains on the NMELPA that meet or exceed established standards.

AMAO2 - A district is determined to have met AMAO2 or *attaining English proficiency*, when the percentage of ELL students scoring 'advanced' on the NMELPA equals or exceeds established benchmarks.

AMAO3 -A district is determined to have met AMAO3, or *proficiency* when the ELL subgroup made Adequate Yearly Progress (AYP) in Reading and Mathematics on the SBA.

Results for the current report are based upon the assessments administered during the prior school year.

Annual Measurable Achievement Objectives (AMAO) Detail Table

AMAO 1 and AMAO 2 data are assigned to the district in which students were tested in 2008-09. The AMAO1: Making Progress target for 2009-10 is 25% and the AMAO2: Attaining Proficiency target is 16% AMAO3: Proficiency targets vary by subgroup size and can be found on the NMPED website.

AMAO1: Making Progress					AMAO2: Attaining Proficiency			AMAO3: Proficiency		
# Tested	Prior Year	Making	AMAO1	# Tested	Advanced	AMAO2	Reading	Math	AMAO3	
2008-09	Matched	Progress	Met		2008-09					2008-09
Grades 1-12	#	%	Percent	All Grades	Percent	Met				
146	110	75	56	182	16	YES	YES	NO	NO	

¹ Indicates rating based on consortium data as the district data did not meet minimum group size required for rating

<2 - less than 2% of students in group >98 - more than 98% of students in group

*** Data for groups with fewer than 10 students are masked to protect confidentiality

N/R - AMAO or district not rated because of too few students