



School/District Designations

2005 AYP School Summary

School <b>BROAD HORIZONS CTR</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	YES			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	30	28	20	<2	18.29	5.96	30	29	20	30	37.30	17.50
Caucasian	9	9	6		18.29		9	9	6		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	21	19	14	<2	18.29		21	20	14	21.43	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	7	7	6		18.29		7	7	6		37.30	
Economically Disadvantaged	24	22	17	<2	18.29		24	23	17	29.41	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	71.43

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>BROWN ES</b>		
Grade Range: PK-KN		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities	YES	NO			
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only  
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			178	42.7	24.13	17.49			178	56.74	40.85	32.66
Caucasian			83	53.01	24.13	15.00			83	65.06	40.85	29.22
African-American			0		24.13				0		40.85	
Hispanic			93	34.41	24.13	15.41			93	49.46	40.85	29.80
Asian/Pacific			0		24.13				0		40.85	
Native American			2		24.13				2		40.85	
English Language Learners			17	52.94	24.13				17	35.29	40.85	
Students with Disabilities			35	25.71	24.13	11.54			35	22.86	40.85	24.02
Economically Disadvantaged			126	34.13	24.13	16.44			126	52.38	40.85	31.23

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.41

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>JAMES ES</b>		
Grade Range: 02-03		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	98.5	YES
Caucasian	YES	YES	YES	100.0	YES	98.9	
African-American							
Hispanic	YES	YES	YES	98.1	YES	98.1	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO					
Economically Disadvantaged	YES	YES	YES	98.6	YES	98.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	209	207	178	42.7	24.13	17.49	209	206	178	56.74	40.85	32.66
Caucasian	96	96	83	53.01	24.13	15.00	96	95	83	65.06	40.85	29.22
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	110	108	93	34.41	24.13	15.41	110	108	93	49.46	40.85	29.80
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	26	25	17	52.94	24.13		26	25	17	35.29	40.85	
Students with Disabilities	39	38	35	25.71	24.13	11.54	39	38	35	22.86	40.85	24.02
Economically Disadvantaged	153	151	126	34.13	24.13	16.44	153	150	126	52.38	40.85	31.23

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.32

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LINDSEY MS</b>		
Grade Range: 06-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.5
Caucasian	YES	YES	YES	100.0	YES	98.9
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language <sup>3</sup> Learners						
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.3

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	223	223	178	27.53	10.58	6.33	223	222	178	53.93	34.14	26.44
Caucasian	96	96	81	34.57	10.58	4.96	96	95	81	67.9	34.14	23.21
African-American	2	2	2		10.58		2	2	2		34.14	
Hispanic	122	122	94	19.15	10.58	5.23	122	122	94	40.43	34.14	23.89
Asian/Pacific	3	3	1		10.58		3	3	1		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	16	16	8		10.58		16	16	8		34.14	
Students with Disabilities	37	37	30	3.33	10.58	3.15	37	36	30	16.67	34.14	17.85
Economically Disadvantaged	159	159	121	18.18	10.58	5.68	159	158	121	41.32	34.14	24.97

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.62

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PORTALES HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.1	YES	99.4
Caucasian	YES	YES	YES	99.4	YES	99.4
African-American						
Hispanic	YES	YES	YES	98.7	YES	99.3
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	98.9	YES	98.9

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	364	361	326	34.36	18.29	13.83	364	362	326	53.99	37.30	31.32
Caucasian	191	190	167	46.11	18.29	12.36	191	190	167	64.67	37.30	29.11
African-American	6	6	5		18.29		6	6	5		37.30	
Hispanic	161	159	149	22.15	18.29	12.07	161	160	149	41.61	37.30	28.67
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	4	4	3		18.29		4	4	3		37.30	
English Language Learners	16	16	14	7.14	18.29		16	16	14	7.14	37.30	
Students with Disabilities	39	39	38	<2	18.29	8.02	39	39	38	10.53	37.30	21.72
Economically Disadvantaged	196	194	178	26.4	18.29	12.51	196	194	178	42.13	37.30	29.35

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	94.44

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PORTALES JHS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	99.7	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.9	YES	99.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO	YES	97.6	YES	97.6	
Economically Disadvantaged	YES	YES	YES	99.2	YES	99.6	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	374	372	312	25.96	10.75	7.32	374	373	312	56.73	37.17	31.07
Caucasian	178	178	143	37.06	10.75	6.09	178	178	143	69.23	37.17	28.39
African-American	6	6	5		10.75		6	6	5		37.17	
Hispanic	185	183	159	16.35	10.75	6.27	185	184	159	47.8	37.17	28.80
Asian/Pacific	2	2	2		10.75		2	2	2		37.17	
Native American	3	3	3		10.75		3	3	3		37.17	
English Language Learners	26	26	19	5.26	10.75		26	26	19	31.58	37.17	
Students with Disabilities	42	41	33	6.06	10.75	3.40	42	41	33	12.12	37.17	20.73
Economically Disadvantaged	255	253	206	15.53	10.75	6.69	255	254	206	47.09	37.17	29.75

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.10

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>STEINER ES</b>		
Grade Range: 01-01		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities	YES	NO			
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only  
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			178	42.7	24.13	17.49			178	56.74	40.85	32.66
Caucasian			83	53.01	24.13	15.00			83	65.06	40.85	29.22
African-American			0		24.13				0		40.85	
Hispanic			93	34.41	24.13	15.41			93	49.46	40.85	29.80
Asian/Pacific			0		24.13				0		40.85	
Native American			2		24.13				2		40.85	
English Language Learners			17	52.94	24.13				17	35.29	40.85	
Students with Disabilities			35	25.71	24.13	11.54			35	22.86	40.85	24.02
Economically Disadvantaged			126	34.13	24.13	16.44			126	52.38	40.85	31.23

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.05

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>VALENCIA ES</b>		
Grade Range: 04-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>PORTALES MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.1	YES
Caucasian	YES	YES	YES	99.5	YES	98.5	
African-American							
Hispanic	YES	YES	YES	99.1	YES	99.5	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	97.6	YES	100.0	
Students with Disabilities	NO	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.0	YES	98.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	455	452	376	34.57	24.13	19.38	455	451	376	60.64	40.85	35.11
Caucasian	204	203	170	44.12	24.13	17.36	204	201	170	69.41	40.85	32.48
African-American	5	5	4		24.13		5	5	4		40.85	
Hispanic	241	239	200	27	24.13	17.82	241	240	200	53.5	40.85	33.10
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	4	4	2		24.13		4	4	2		40.85	
English Language Learners	42	41	29	17.24	24.13	10.74	42	42	29	34.48	40.85	22.72
Students with Disabilities	60	60	52	11.54	24.13	13.19	60	60	52	21.15	40.85	26.58
Economically Disadvantaged	325	322	263	27.76	24.13	18.55	325	321	263	55.13	40.85	34.04

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.56

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.