



School/District Designations

2006 AYP School Summary

School BROAD HORIZONS CTR		
Grade Range: 09-12		
School Ratings Designation		
2006-2007	AYP Not Met	CA
2005-2006	AYP Not Met	SI-2
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	YES			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		CA		2006-07 Meets AYP		2006-07 Meets AYP		None		SI-2 delay	
	2005-06 AYP Not Met		SI-2		2005-06 Meets AYP		2005-06 Meets AYP		SI-2 delay		SI-2 delay	
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	21	19	12	<2	22.00	6.01	21	21	12	33.33	41.00	16.21
Caucasian	12	12	5		22.00		12	12	5		41.00	
African-American	1	1	1		22.00		1	1	1		41.00	
Hispanic	8	6	6		22.00		8	8	6		41.00	
Asian/Pacific	0	0	0		22.00		0	0	0		41.00	
Native American	0	0	0		22.00		0	0	0		41.00	
English Language Learners	0	0	0		22.00		0	0	0		41.00	
Students with Disabilities	6	6	3		22.00		6	6	3		41.00	
Economically Disadvantaged	18	16	10	<2	22.00		18	18	10	30	41.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 AYP Not Met CA
2005-06 AYP Not Met SI-2

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	46.15

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

School BROWN ELEMENTARY		
Grade Range: PK-KN		
School Ratings Designation		
2006-2007	Meets AYP	SI-1 delay
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

2006 AYP School Summary

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP			None SI-1 delay			2006-07 Meets AYP			SI-1 delay		
	2005-06 Meets AYP			2005-06 Meets AYP			2005-06 AYP Not Met			SI-1		
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			144	52.78	28.00	20.20			144	65.28	45.00	35.70
Caucasian			55	58.18	28.00	16.37			55	72.73	45.00	30.53
African-American			1		28.00				1		45.00	
Hispanic			88	50	28.00	18.38			88	60.23	45.00	33.29
Asian/Pacific			0		28.00				0		45.00	
Native American			0		28.00				0		45.00	
English Language Learners			8		28.00				8		45.00	
Students with Disabilities			20	20	28.00				20	30	45.00	
Economically Disadvantaged			103	50.49	28.00	18.99			103	59.22	45.00	34.12

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	94.10

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School JAMES ELEMENTARY		
Grade Range: 02-03		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	99.5	YES
Caucasian	YES	YES	YES	98.9	YES	98.9	
African-American							
Hispanic	YES	YES	YES	99.2	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	YES	NO					
Economically Disadvantaged	YES	YES	YES	98.8	YES	99.4	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP			None SI-1 delay			2006-07 AYP Not Met			SI-2 SI-1		
	2005-06 Meets AYP			School Year 2005-06			2005-06 AYP Not Met			School Year 2005-06		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	234	232	203	47.78	28.00	21.30	234	233	203	58.62	45.00	37.10
Caucasian	91	90	74	55.41	28.00	17.67	91	90	74	68.92	45.00	32.33
African-American	3	3	2		28.00		3	3	2		45.00	
Hispanic	138	137	127	44.09	28.00	19.77	138	138	127	52.76	45.00	35.13
Asian/Pacific	1	1	0		28.00		1	1	0		45.00	
Native American	1	1	0		28.00		1	1	0		45.00	
English Language Learners	23	23	20	55	28.00		23	23	20	35	45.00	
Students with Disabilities	34	34	30	20	28.00	13.47	34	34	30	23.33	45.00	26.28
Economically Disadvantaged	172	170	150	44	28.00	20.34	172	171	150	51.33	45.00	35.88

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.04

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School LINDSEY ELEMENTARY		
Grade Range: 06-06		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP			None SI-1 delay			2006-07 AYP Not Met			SI-2		
	2005-06 Meets AYP			SI-1			2005-06 AYP Not Met			SI-1		
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	217	217	192	34.9	15.00	9.96	217	217	192	45.83	38.00	30.27
Caucasian	87	87	76	50	15.00	7.82	87	87	76	57.89	38.00	26.24
African-American	3	3	3		15.00		3	3	3		38.00	
Hispanic	125	125	111	26.13	15.00	8.75	125	125	111	38.74	38.00	28.06
Asian/Pacific	0	0	0		15.00		0	0	0		38.00	
Native American	2	2	2		15.00		2	2	2		38.00	
English Language Learners	5	5	4		15.00		5	5	4		38.00	
Students with Disabilities	35	35	29	13.79	15.00	5.30	35	35	29	10.34	38.00	20.53
Economically Disadvantaged	151	151	131	26.72	15.00	9.13	151	151	131	40.46	38.00	28.78

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	94.26

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School PORTALES HIGH		
Grade Range: 09-12		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	98.1	YES 98.7	YES
Caucasian	YES	YES	YES	97.5	YES 98.1	
African-American						
Hispanic	YES	YES	YES	98.6	YES 99.3	
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	97.7	YES 98.8	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		SI-2		2006-07 AYP Not Met		SI-2		2005-06 AYP Not Met		SI-1	
	2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1	
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	320	314	273	39.56	22.00	16.74	320	316	273	56.04	41.00	34.31
Caucasian	161	157	133	51.13	22.00	14.82	161	158	133	66.17	41.00	31.61
African-American	6	6	5		22.00		6	6	5		41.00	
Hispanic	149	147	131	29.77	22.00	14.78	149	148	131	46.56	41.00	31.54
Asian/Pacific	0	0	0		22.00		0	0	0		41.00	
Native American	4	4	4		22.00		4	4	4		41.00	
English Language Learners	6	6	5		22.00		6	6	5		41.00	
Students with Disabilities	32	29	25	4	22.00	8.80	32	30	25	8	41.00	21.77
Economically Disadvantaged	177	173	145	27.59	22.00	15.08	177	175	145	39.31	41.00	31.98

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
2005-06 Meets AYP SI-1 delay

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	90.59

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School PORTALES JR HIGH		
Grade Range: 07-08		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator	
	Math	Reading	Math	%	Reading %		
All Students	YES	YES	YES	99.3	YES	99.3	
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American						YES	
Hispanic	YES	YES	YES	98.7	YES		98.7
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	NO	NO	YES	98.3	YES		98.3
Economically Disadvantaged	YES	YES	YES	99.3	YES		99.3

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		SI-1 delay		SI-1 delay		2006-07 AYP Not Met		SI-2		SI-1	
	2005-06 Meets AYP						2005-06 AYP Not Met					
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	451	448	371	26.95	15.00	11.19	451	448	371	58.22	41.00	35.22
Caucasian	210	210	170	39.41	15.00	9.71	210	210	170	70.59	41.00	32.62
African-American	5	5	3		15.00		5	5	3		41.00	
Hispanic	231	228	196	15.82	15.00	10.01	231	228	196	46.43	41.00	33.16
Asian/Pacific	2	2	2		15.00		2	2	2		41.00	
Native American	3	3	0		15.00		3	3	0		41.00	
English Language Learners	19	19	13	<2	15.00		19	19	13	46.15	41.00	
Students with Disabilities	60	59	48	4.17	15.00	6.63	60	59	48	16.67	41.00	26.21
Economically Disadvantaged	295	293	238	17.23	15.00	10.39	295	293	238	50.84	41.00	33.85

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	94.82

⁶ Must be at 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School STEINER ELEMENTARY		
Grade Range: 01-01		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities	YES	NO			
Economically Disadvantaged	YES	YES			

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP			None SI-1 delay			2006-07 AYP Not Met			SI-2		
	2005-06 Meets AYP			2005-06 Meets AYP			2005-06 AYP Not Met			SI-1		
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			177	49.15	28.00	20.88			177	61.02	45.00	36.57
Caucasian			65	55.38	28.00	17.12			65	67.69	45.00	31.57
African-American			1		28.00				1		45.00	
Hispanic			111	45.95	28.00	19.28			111	56.76	45.00	34.49
Asian/Pacific			0		28.00				0		45.00	
Native American			0		28.00				0		45.00	
English Language Learners			16	56.25	28.00				16	37.5	45.00	
Students with Disabilities			28	21.43	28.00	13.13			28	25	45.00	25.75
Economically Disadvantaged			129	45.74	28.00	19.82			129	54.26	45.00	35.20

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.30

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School VALENCIA ELEMENTARY		
Grade Range: 04-05		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District PORTALES MUNICIPAL SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO				
Students with Disabilities	YES	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		SI-2		2006-07 AYP Not Met		SI-2		2005-06 AYP Not Met		SI-1	
	2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1		2005-06 AYP Not Met		SI-1	
	School Year 2005-06						School Year 2005-06					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	433	433	377	42.97	28.00	22.95	433	433	377	55.44	45.00	39.14
Caucasian	190	190	167	58.68	28.00	20.70	190	190	167	65.27	45.00	36.33
African-American	5	5	2		28.00		5	5	2		45.00	
Hispanic	234	234	205	30.73	28.00	21.33	234	234	205	47.8	45.00	37.14
Asian/Pacific	0	0	0		28.00		0	0	0		45.00	
Native American	4	4	3		28.00		4	4	3		45.00	
English Language Learners	38	38	29	10.34	28.00	13.31	38	38	29	20.69	45.00	26.02
Students with Disabilities	56	56	52	19.23	28.00	16.12	56	56	52	17.31	45.00	30.17
Economically Disadvantaged	305	305	261	34.87	28.00	22.02	305	305	261	48.28	45.00	38.00

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
2005-06 Meets AYP SI-1 delay

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.22

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.