



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 57160

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **VALENCIA ELEMENTARY**  
Grade Range: 04-05  
District **PORTALES MUNICIPAL SCHOOLS**

School Ratings		Designation
<b>2009-10</b>	Not Met	R-1
<b>2008-09</b>	Not Met	CA

All Students	No	No	Yes	100	Yes	99	Yes
Caucasian	Yes	Yes	Yes	100	Yes	100	
African-American							
Hispanic	No	No	Yes	100	Yes	99	
Asian							
American Indian							
English Language Learners <sup>3</sup>	No	No	Yes	100	Yes	100	
Students with Disabilities	No	No	Yes	100	Yes	100	
Economically Disadvantaged	No	No	Yes	100	Yes	99	

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

MATH						READING					
2009-10 Not Met			R-1			2009-10 Not Met			R-1		
2008-09 Not Met			CA			2008-09 Not Met			CA		

	Number Enrolled in AYP		Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP		Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
	Grades	Participated						Grades	Participated					
All Students	438	438	376	39.6	50	44.0	60.4	438	437	376	56.7	63	57.1	43.4
Caucasian	162	162	137	53.3	50	40.2	46.7	162	162	137	65.0	63	53.1	35.0
African-American	10	10	8		50			10	10	8		63		
Hispanic	259	259	226	31.4	50	42.3	68.6	259	258	226	52.2	63	55.3	47.8
Asian	1		1		50			1		1		63		
American Indian	6		4		50			6		4		63		
English Language Learners <sup>3</sup>	42	42	31	6.5	50	30.7	93.6	42	42	31	25.8	63	42.3	74.2
Students with Disabilities	63	63	58	12.1	50	35.4	87.9	63	63	58	12.1	63	47.7	87.9
Economically Disadvantaged	308	308	262	32.1	50	42.9	67.9	308	307	262	50.0	63	55.9	50.0

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
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For Elementary and Middle Schools

For High Schools:

This School in 2007-08:  
**Attendance Rate (%)<sup>7</sup>** 94.2

This School in 2007-08:  
**Graduation Rate (%)<sup>8</sup>**

1 Subgroups of 25 or more must meet AYP goals  
2 95% of each subgroup of 40 or more must participate  
3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
4 Proficiencies only include students enrolled for the full academic year (FAY)  
5 The size of the confidence interval is based on the number of students in the subgroup  
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
7 Must be 92.00% or higher  
8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year  
\* Met AYP by Safe Harbor provision  
Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
D School assigned District AYP rating for Reading\_Math for the appropriate grade span; no tested students.