



2009-10 School Accountability Report

New Mexico Public Education Department

School: 57154

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	Reading	%

School **STEINER ELEMENTARY**
Grade Range: 01-01
District **PORTALES MUNICIPAL SCHOOLS**

	School Ratings	Designation
2009-10	Not Met	R-2
2008-09	Not Met	R-1

All Students	Yes	Yes			
Caucasian	Yes	Yes			
African-American					
Hispanic	Yes	No			Yes
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities	No	No			
Economically Disadvantaged	No	No			

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH					READING				
	2009-10	Not Met	SI-2	2009-10	Not Met	R-2				
	2008-09	Not Met	SI-1	2008-09	Not Met	R-1				

	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
Caucasian		66	47.0	50	36.2	53.0		66	69.7	63	48.7	30.3		
African-American		3		50				3		63				
Hispanic		98	42.9	50	38.5	57.1		98	45.9	63	51.2	54.1		
Asian				50						63				
American Indian		3		50				3		63				
English Language Learners ³		12	58.3	50		41.7		12	16.7	63		83.3		
Students with Disabilities		35	25.7	50	31.7	74.3		35	20.0	63	43.5	80.0		
Economically Disadvantaged		121	37.2	50	39.6	62.8		121	46.3	63	52.4	53.7		

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
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For Elementary and Middle Schools

For High Schools:

This School in 2007-08:

Attendance Rate (%)⁷:

95.5

This School in 2007-08:

Graduation Rate (%)⁸:

1 Subgroups of 25 or more must meet AYP goals
2 95% of each subgroup of 40 or more must participate
3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
4 Proficiencies only include students enrolled for the full academic year (FAY)
5 The size of the confidence interval is based on the number of students in the subgroup
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
7 Must be 92.00% or higher
8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year
* Met AYP by Safe Harbor provision
Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
D School assigned District AYP rating for Reading_Math for the appropriate grade span; no tested students.