

**Portales Municipal School District met 85% of the Adequately Yearly Progress (AYP) indicators on New Mexico Standards Based Assessment (NMSBA). Students in grades 3-8 and grade 11 took the Standard Based Assessment in spring 2008.**

The process of holding schools accountable for student academic performance begins with the release of the assessment results. The results give stakeholders **one source** of indication of how schools are performing based on a criterion reference test. The results also give our schools information we need to continue our efforts toward excellence.

Under the No Child Left Behind Act (NCLB) of 2001, states and schools/districts are required to make annual AYP determinations of districts and schools respectively. The ultimate goal for NCLB is to have all students proficient in reading and math by the year 2013-2014. Adequately Yearly Progress has 3 main parts: Participation, Performance and one other indicator, Attendance or Graduation.

Schools are judged as making adequate yearly progress if schools and districts meet New Mexico's new academic and student performance expectations in various sub groups as required by the federal No Child Left Behind. At the present time, only reading and math results give the indication for AYP status.

*There are 8 subgroups that must make AYP; however, if one subgroup does not make AYP in participation and/or performance, the school is considered as not making AYP. There are 37 possible ways schools can miss Adequately Yearly Progress (AYP) and if the school misses one indicator, it results in not meeting AYP.*

The test data is reported in the following subgroups in reading and math.

- All students
  - Caucasian
  - African American
  - Hispanic
  - Asian/Pacific
  - English Language Learners
  - Special Ed
  - Economic Disadvantaged
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- **James Elementary (3<sup>rd</sup> grade)** met 92% of the AYP indicators. 100% of the students participated in the assessment and the attendance factor was also met at 92.8%. Data indicated growth in all subgroups in both reading and math performance. Students in Disabilities did not make AYP in reading and math. The designation status for the school is Corrective Action.
  - **Valencia Elementary** met 76% of the AYP indicators. All subgroups made gains in performance in both reading and math. There were 99% of students participating in the assessment and the attendance factor was also met at 92.7%. Valencia did not make AYP in Hispanic Reading, ELL Reading/Math, Students with Disabilities Reading and Math and Economic Disadvantaged Reading/Math. The designation status is Corrective Action.

- **Lindsey Elementary** met 81% of the AYP indicators. All subgroups made gains in performance in math. 100% of students in every subgroup took the assessment. Attendance factor was met at 92.5%. Lindsey did not make AYP in Hispanic Reading and Math and Economically Disadvantaged Reading and Math. The designation status is Corrective Action.
- **Portales Junior High School** administered the assessment to all students in grades 7<sup>th</sup> & 8<sup>th</sup> and 99% participated in the New Mexico Standards Based Assessment. PJHS met 23 of 25 indicators meeting 92% of the AYP indicators. The attendance rate of 93.1% was also met. Data indicated growth in all subgroups in both reading and math performance. Students with Disabilities did not make AYP in reading and math. The designation status is Restructuring 1.
- **Portales High School** met 82.35 of the AYP indicators. There was approximately 97% students participating in the assessment and the graduation indicator was also met at 92.72%. Portales High School did not make AYP in Hispanic Reading and Economically Disadvantaged Reading and Math. Math performance indicated improvement in most of the subgroups. The designation status is Corrective Action.
- **Brown Early Childhood Center and Steiner Elementary** do not administer the New Mexico Standards Based Assessment; however, No Child Left Behind requires that all schools receive AYP designation. The AYP determination is a reflection of the 3<sup>rd</sup> grade student results and a formula based on prior enrollment at those feeder schools. The designation status for **Brown Early Childhood Center** is Corrective Action. **Steiner Elementary** designation status will be announced at a later date.

Portales Municipal Schools will continue the high standards & expectations for all students which will result in optimal learning. As we prepare for the journey, we will focus on meeting content standards through integrated and differentiated instruction. We will facilitate communication and planning among teachers, our instructional leaders, in grade level and vertical teams. Opportunities for collaborative planning will also be a priority. Focused professional development will be in the areas of reading and math. Many teachers have been nominated and elected to serve on SBA item and data reviews to evaluate items in core areas at various grade levels this past summer. We are asking parents to continue working with the schools as partners in education. Parent involvement is an important indicator for student success.

Portales Municipal Schools continues to improve in student performance. As we work toward excellence in education, we will focus on academic achievement of all students through the following best practices:

- Vertical/Horizontal Alignment and Articulation
- Short Cycle Assessments
- After School Activities and Tutoring
- Extended School Year
- Critical Thinking
- Team Teaching
- Lap Top Initiative
- Differentiated Instruction/curriculum that focuses on knowledge and skills and uses engaging instructional and motivational strategies
- Math Curriculum aligned to NM Content Standards and Benchmarks.
- Reading Curriculum aligned to NM Content Standards and Benchmarks

The Education Plan for Student Success addresses the path for school improvement and the journey to continued success.